

Grammar and Vocabulary Unit 1

Grammar

Past simple, past continuous and *used to*

1 Label the sentences past simple (S), past continuous (C) or *used to* (U).

- Did they live here for long? S
- 1 Where did he use to go to school? U
- 2 How long were you waiting for the bus? C
- 3 When did your brother leave school? S
- 4 It wasn't raining yesterday. S
- 5 Were they enthusiastic about the plan? S
- 6 I didn't use to be very responsible. U

2 Choose the correct option.

- Sophia didn't use / **used** to enjoy studying.
- 1 While my brother **were** / **was** watching TV, Dad phoned.
- 2 José was **talking** / **talked** to me when the lesson started.
- 3 They finished the exam and **left** / **leaved** the classroom.
- 4 Did you **used** / **use** to have long hair?
- 5 Evie **used to start** / **started** crying when she heard the bad news.
- 6 I **wasn't knowing** / **didn't know** how to drive a car.

Present perfect simple and continuous

3 Complete the sentences with a word in the box.

cooking going living made studied
walking working

- They have been cooking the pasta for ages, but it's still not ready.
- 1 Has he been _____ for the company since last year?
- 2 We have been _____ for hours, but we still have ten more kilometres to go!
- 3 I have _____ a lot for the English exam, so I'm ready to do it.
- 4 Chloe hasn't been _____ in that flat for long.
- 5 Harry has _____ a cake for us!
- 6 They've been _____ to the cinema every Wednesday for about two months.

Vocabulary

Personal qualities

4 Add *a, e, i, o* or *u* to complete the adjectives.

- | | |
|---------------|----------------|
| dedicated | 5 enthusiast_c |
| 1 sensit_ve | 6 outg_ing |
| 2 respons_ble | 7 s_pportive |
| 3 dependabl_ | 8 truthf_l |
| 4 sens_ble | 9 symp_thetic |

Collocation: *get* and *make*

5 Complete the collocations with *get* or *make*.

- | | |
|------------------------|-----------------------|
| <u>get</u> the feeling | 5 _____ an effort |
| 1 _____ a difference | 6 _____ an impression |
| 2 _____ better | 7 _____ permission |
| 3 _____ the most of it | 8 _____ used to |
| 4 _____ involved | 9 _____ things done |

6 Choose the correct option.

- We want to get involved / **things done** with your organization.
- 1 Logan wants to get **better** / **the feeling** at football, so he practises every night.
- 2 I've just moved to Greece and I can't get **permission** / **used to** the hot summer.
- 3 I'm really making **a difference** / **an effort** at school, and I'm working hard.
- 4 It's a sunny day, so we want to make **the most of it** / **an impression** and go to the beach.

Requesting and giving information

7 Are the people requesting information (R), or giving information (G)?

- What you do is fill in this form. G
- 1 Have a look on our website to see what to do.
- 2 Let me explain how our organization works.
- 3 Can you explain how to sponsor an animal?
- 4 We've already helped twenty animals in different zoos.
- 5 Where can I find out more about animal habitats

