

Grammar Unit 8

Defining and non-defining relative clauses

1 Match 1–7 to the relative clauses A–G.

- I met a French chef C
- 1 The meal, _____
- 2 That's the office building _____
- 3 The nurse, _____
- 4 William Shakespeare, _____
- 5 Alexander Graham Bell is the man _____
- 6 2015 was the year _____

- A where my dad works.
- B who invented the telephone.
- ~~C whose first name was Jacques.~~
- D who took my temperature, was very kind.
- E which we had at Dans le Noir, was delicious.
- F whose plays are very well known, was English.
- G when Amanda finished university.

2 Complete the relative clauses with *who*, *where*, *when* or *whose*.

- There aren't many people in the world who have no sense of smell.
- 1 The café, _____ is near my flat, is a really nice place to meet.
- 2 Fred, _____ birthday is next week, invited us to his party.
- 3 Alicia, _____ is a vegetarian, cooks all her own meals.
- 4 Is 15th June the day _____ you have your English exam?
- 5 That's the flat _____ I lived until last year.
- 6 The Prado is a museum _____ is in Madrid.


3 Cross out the extra words in the sentences.

- That's the girl who ~~she~~ won the cookery competition.
- 1 Is that the man who you talked to him?
- 2 Is this the book what that you lost yesterday?
- 3 Lara, whose her mum is a professional chef, hates cooking!
- 4 This bag, which I've had it for years, is breaking.
- 5 The singer, who's whose songs have won a lot of prizes, is retiring from show business.
- 6 That's the college where we study there.

4 Tick (✓) the sentences in exercises 1–3 which contain non-defining relative clauses.

Articles

5 Complete the text with *a*, *an*, *the* or *–* (– means no article).



– Animal Senses

(1) ____ Smell is important to humans, because if we don't have (2) ____ sense of smell, then we find it very difficult to taste and enjoy (3) ____ food that we eat. This sense is even more important to (4) ____ animals, who use it to hunt their food: if they can't smell, they don't eat at all!

However, some animals don't have (5) ____ external nose on their faces like we do. Flies, for example, have very small hairs on their feet. When they land on some food, like (6) ____ apple, (7) ____ hairs send messages to their brains. They smell and taste with their feet!

If tasting with your feet sounds strange, imagine using your whole body! In (8) ____ USA, there's (9) ____ type of catfish which does this. Yellow Bullhead catfish often hunt at (10) ____ night, so they have taste sensors all over their bodies to help them find their food.

Indefinite pronouns

6 Choose the correct options.

- Sara** So what's new? Have you been doing anything / something cool or been (1) nowhere / anywhere interesting recently?
- Luke** No, not really. What about you?
- Sara** Erm ... I went (2) everywhere / somewhere nice last Friday – Luigi's Pizzeria. It was really good – there was (3) anything / nothing I didn't like about it. The food was nice and the music was great – (4) everyone / someone seemed to be having a good time. I asked (5) anybody / everybody sitting at the table next to me if they'd been there before and they all said 'no,' but that they'd definitely be back. We should go.



Vocabulary Unit 8

Idioms: *have* and *take*

1 Complete the sentences with a word in the box.

breath easy eye from idea
mind note open **time**

- You don't have to hurry. Take your time to decide what you want to do.
- If you're feeling sad, why not see a funny film, to take your _____ off your problems?
 - He has a great _____ for colour. I think he could become an artist.
 - You've been working all day. Relax and take it _____ for a while.
 - I can remember her face really well, but I have no _____ what her name is.
 - That film really took my _____ away – it was so exciting!
 - Take it _____ me, don't be rude to that teacher, or you'll regret it!
 - Take _____ of this number, because you'll need to use it later.
 - I've got a / an _____ mind. I'm not sure of my opinion.

Abstract nouns

2 Choose the correct option.

- Do you believe that there is any stronger feeling than the _____ a parent feels for their child?
a affection **b loneliness** **c bravery**
- Why do you always throw things when you're angry, Stella? You must control your _____!
a trust **b aggression** **c friendship**
 - The newspaper article said that the firefighter had showed a lot of _____ when he rescued the man from the burning building.
a aggression **b affection** **c bravery**
 - Martin couldn't hide his feeling of _____ when he found out that he had won an award for his new book.
a friendship **b happiness** **c compassion**
 - Daniel is a kind man with great _____. These qualities make him a good friend.
a compassion **b anxiety** **c sadness**
 - Have you ever experienced feelings of _____? If you have, you should join a club so that you will meet new friends and have people to hang out with.
a friendship **b trust** **c loneliness**

Extra vocabulary

3 Replace the bold adjectives with a word in the box.

breathtaking huge peculiar unforgettable **vital**

- All of these things are **essential** for your camping trip. Don't forget to pack them in your suitcase! vital
- There's a very **strange** smell coming from the kitchen! _____
 - Watching the Northern Lights in Iceland was a **magnificent** experience. _____
 - The actor gave a **memorable** performance. It was so bad, I'll never forget it! _____
 - They cooked us a meal so **enormous** that we only ate half of the food. _____

4 Match the phrasal verbs with *look* with the objects and places.

- | | |
|----------------|----------|
| look back on | <u>C</u> |
| 1 look around | _____ |
| 2 look out for | _____ |
| 3 look down | _____ |
| 4 look into | _____ |

- A a nice place to eat tonight
B at the floor
~~C memories of my childhood~~
D the causes of this illness
E the tourist shops

Giving instructions

5 Complete the words in the sentences.

- Before you begin, make sure you have all of the equipment you need.
- Sta__ b__ taking the pieces out of the box and putting them on the table.
 - On__ you__ identified the pieces, read all of the instructions carefully to the end.
 - Aft__ that, you __uld glue the pieces together.
 - Wh__ the glue is drying, decide which colours you want to paint your car.
 - The la__ __ep is to paint the model car the colour that you've chosen.
 - Fin__, you should have a beautiful model car to play with.

