

# Grammar Unit 8

## Defining and non-defining relative clauses

- 1 There are errors in four of the sentences. Underline and correct them. Tick (✓) the two correct sentences.

That's the girl who she won the poetry competition. she

- 1 Is that the man who you like him? \_\_\_\_\_
- 2 Is this the phone what you lost last week? \_\_\_\_\_
- 3 Lara, whose dad is a professional chef, loves cooking. \_\_\_\_\_
- 4 This pen, which I've used it for years, still works well. \_\_\_\_\_
- 5 The actor, who's work has won a lot of prizes, is retiring from show business. \_\_\_\_\_
- 6 That's the college which we study at. \_\_\_\_\_

- 2 Make relative clauses with **which, who, where, when or whose**.


I'll never forget the day. I met Ronaldo on that day.

I'll never forget the day when I met Ronaldo.

- 1 There aren't many people in the world. Their noses are so good that they can make perfume.  
\_\_\_\_\_
- 2 The café is a really nice place to meet. It's near my flat.  
\_\_\_\_\_
- 3 Fred invited us to his party. His birthday is next week.  
\_\_\_\_\_
- 4 Alicia cooks all her own meals. She's a vegetarian.  
\_\_\_\_\_
- 5 Is 15th June the day? You have your English exam on that day.  
\_\_\_\_\_
- 6 That's the flat. I lived there until last year.  
\_\_\_\_\_
- 7 The Prado is a museum. It's in Madrid.  
\_\_\_\_\_

## Articles

- 3 There are ten more mistakes with articles in the text. Underline them and correct them.



**The Animal Senses**

The smell is important to humans, because if we don't have sense of smell, then we find it very difficult to taste and enjoy a food that we eat. This sense is even more important to the animals, who use it to hunt their food: if they can't smell, they don't eat at all!

However, some animals don't have a external nose on their faces like we do. Flies, for example, have very small hairs on their feet. When they land on some food, like the apple, an hairs send messages to their brains. They smell and taste with their feet! If tasting with your feet sounds strange, imagine using your whole body! In USA, there's the type of catfish which does this. Yellow Bullhead catfish often hunt at the night, and they need taste sensors all over their bodies to do this successfully.

The (no article)

- |         |          |
|---------|----------|
| 1 _____ | 6 _____  |
| 2 _____ | 7 _____  |
| 3 _____ | 8 _____  |
| 4 _____ | 9 _____  |
| 5 _____ | 10 _____ |

## Indefinite pronouns

- 4 Complete the dialogue with indefinite pronouns. Sometimes there is more than one possible answer.

**Rita** How are you? Have you been doing (1) \_\_\_\_\_ fun or been (2) \_\_\_\_\_ different recently?

**Lily** No, not really. What about you?

**Rita** Last night I went (3) \_\_\_\_\_ that was absolutely brilliant! It was called Bowled Over – it's a ten-pin bowling alley. Honestly, there wasn't (4) \_\_\_\_\_ I didn't like about it! The night I went, (5) \_\_\_\_\_ in the bowling alley was having a good time. I asked (6) \_\_\_\_\_ who was playing songs on the jukebox if he'd ever been there before, and he said he went there every week! I think you'd love it too. What about going next weekend?

**Lily** Yeah, OK. Sounds good!

# Vocabulary Unit 8

## Idioms: *have* and *take*

### 1 Complete the sentences with idioms with *have* and *take*.

He's got a real eye for colour. I think he could be an artist!

- 1 The prices in that shop took my \_\_\_\_\_ away! They were hugely expensive!
- 2 Mum asked me if I knew where her keys were, but I had no \_\_\_\_\_ where she might have put them.
- 3 I know you're worried about the exams next week. Why don't we go out? Maybe it will take your \_\_\_\_\_ off them for a while.
- 4 I don't feel like going out tonight. I think I'll stay home and take it \_\_\_\_\_ in front of the TV.
- 5 My grandmother might be old, but she accepts new ideas easily. She has an \_\_\_\_\_ mind about most things.
- 6 You say that you don't want to travel, but take it \_\_\_\_\_ me, you'll regret it if you don't.

## Abstract nouns

### 2 Complete the conversation with the words. There is one word you do not need.

aggression anxiety bravery compassion <del>sadness</del> trust
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**Teacher** OK, everyone. It's time for your English language quiz. So, question number one: if a person finds it hard to be happy about anything, what are they feeling?

**Mia** I know. The person is feeling sadness.

**Teacher** Well done, Mia. Number two: if a person argues and fights with others all the time, what do we call that?

**Sarah** That's (1) \_\_\_\_\_, isn't it?

**Teacher** Brilliant, Sarah! Next question: a person who is very nervous before exams is feeling ...

**Max** They feel (2) \_\_\_\_\_. I get that too!

**Teacher** Yes, Max, most of us do. Number four: if a person puts themselves in danger to save someone else, what do we call that?

**Anna** Are they showing (3) \_\_\_\_\_?

**Teacher** Yes, they are, Anna! Last question: if you believe everything that someone says, what do we call that?

**Max** It's (4) \_\_\_\_\_, isn't it?

**Teacher** Yes, it is. Well done, class!

## Extra vocabulary

### 3 Complete the adjectives with the same meanings as the words in bold.

What's that **strange** smell? Have you been cooking again? peculiar

- 1 It's **essential** that you wear the correct safety equipment when you go climbing. v \_\_\_\_\_
- 2 We had a **memorable** time in Canada. I'll always remember it. u \_\_\_\_\_
- 3 These boots are **enormous**! They're about three sizes too big for me. h \_\_\_\_\_
- 4 There are **magnificent** views from the top of the mountain. b \_\_\_\_\_

### 4 Complete the sentences with one word.

Experts are looking into ways to save energy.

- 1 Looking \_\_\_\_\_ at what she said, I realized that my friend had lied.
- 2 I'm looking \_\_\_\_\_ for a good place to buy a new pair of jeans. Tell me if you see anywhere.
- 3 Sarah looked \_\_\_\_\_ and realized there was water all over the floor.
- 4 Let's go and look \_\_\_\_\_ the tourist shops this afternoon.

## Giving instructions

### 5 Complete the instructions. Then number them in order.

- A \_\_\_\_\_ you've cut the onions, fry them in a pan with a little oil. \_\_\_\_\_
- B The next \_\_\_\_\_ is to add the tomatoes, and cover the pan. \_\_\_\_\_
- C When you've \_\_\_\_\_ all the steps, you should serve the sauce with pasta. \_\_\_\_\_
- D Before you begin, wash your hands. 1
- E \_\_\_\_\_ the onions are frying, cut the tomatoes. \_\_\_\_\_
- F The \_\_\_\_\_ step is to add salt, pepper and herbs to your tomato sauce. \_\_\_\_\_
- G Start \_\_\_\_\_ cutting the onions. \_\_\_\_\_

